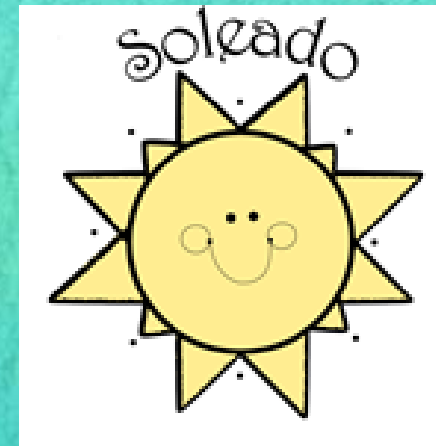


# Soleado Elementary School 3<sup>rd</sup> Grade



Return to school plan:

- Welcome Back!
- **Return Date – Monday, March 8, 2021**



Please put all questions in CHAT  
box...I will answer at the end of  
presentation.

Thank you



# Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AM Drop Off 8:20-8:30	AM Drop Off 8:20-8:30	Online Instruction AM/PM Cohorts 8:30- 11:15	AM Drop Off 8:20-8:30	AM Drop Off 8:20-8:30
8:30-10:30 AM Cohort In person	8:30-11:15 AM Cohort In person		8:30-11:15 AM Cohort In person	8:30-11:15 AM Cohort In person
AM Dismissal 10:20-10:30	AM Dismissal 11:05-11:15	Asynchronous Work AM/PM Cohorts	AM Dismissal 11:05-11:15	AM Dismissal 11:05-11:15
PM Drop Off 12:05-12:15	PM Drop Off 12:05-12:15		PM Drop Off 12:05-12:15	PM Drop Off 12:05-12:15
12:15-2:15 PM Cohort In person	12:15-3:00 PM Cohort In person		12:15-3:00 PM Cohort In person	12:15-3:00 PM Cohort In person
PM Dismissal 2:05-2:15	PM Dismissal 2:50-3:00		PM Dismissal 2:50-3:00	PM Dismissal 2:50-3:00





# 3<sup>rd</sup> Grade PE

## Asynchronous Instruction

AM Cohort	Tuesdays – 12:15-1:00
PM Cohort	Tuesdays – 8:30-9:15

- Attendance Taken
- Grades Not Assigned
- Contact Coach Jeff if your child has a conflict with the scheduled time – [wilsonj@pvpusd.net](mailto:wilsonj@pvpusd.net)



**Instructional  
Program will  
mostly remain  
the same...**

## Synchronous Instruction

- This is considered time in class with the teacher.
- Students will receive synchronous instruction daily from their teacher.
- In-person Monday, Tuesday, Thursday and Friday.
- Online Wednesdays

## Asynchronous Work

- Work completed at home
- Independent of the teacher





# ARRIVAL



# DISMISSAL

- Drop-off along curb in front of the school
  - AM Cohort – 8:20-8:30 am
  - PM Cohort – 12:05-12:15 pm
- Families will remain in the car and must show a "green screen" prior to allowing the student to exit the car using the Beach Cities Website

<https://bchdcovidscreen.org/>

A screenshot of the Symptom Assessment Tool website. At the top is a blue banner with the "SAFE IN THE SOUTH RAY" logo. Below the banner, it says "Symptom Assessment Tool". There is a dropdown menu labeled "Select one / Selecciona uno :" with five options: "Student over 18", "Employee (English)", "Empleado (Español)", "Parent or Guardian of Student (English)", and "Parent or Guardian of Student (Español)".

- Families will remain in the car and student will be brought to you
- Pick-up along curb in front of the school
  - Tuesdays, Thursdays, Fridays
    - AM Cohort – pick up at 11:05-11:15 am
    - PM Cohort – pick up at 2:50-3:00 pm
  - Mondays
    - AM Cohort – pick up at 10:20-10:30 am
    - PM Cohort – pick up at 2:05-2:15 pm





# WALKERS

- Walkers will go directly to the designated area to check in with a Soleado staff member.
- Our yard supervisors, principal, and other school staff will be assisting and guiding students to their classrooms. Parents are not to go beyond the “walker check-in” point.



# Car Name Placard

THANK YOU FOR TAKING THE TIME TO KEEP OUR COMMUNITY SAFE.

Are any of the following statements true?

*My child has tested positive for COVID-19 in the last 10 days.*

*My child has been tested because of COVID-19 symptoms and we are still waiting for results.*

Yes, one of the statements above is true.

No

*Does your child live in a household with a person who has COVID-19 symptoms and:*

*-is waiting to take a COVID test or*

*-is waiting for test results or*

*-has a confirmed COVID diagnosis*

Yes or No

*In the past 24 hours, has your child felt feverish or had a measured temperature greater than 100.4°.*

Yes or No

*Over the past 24-hours, has your child or anyone living in the household had any of the following symptoms that are not related to another condition?*

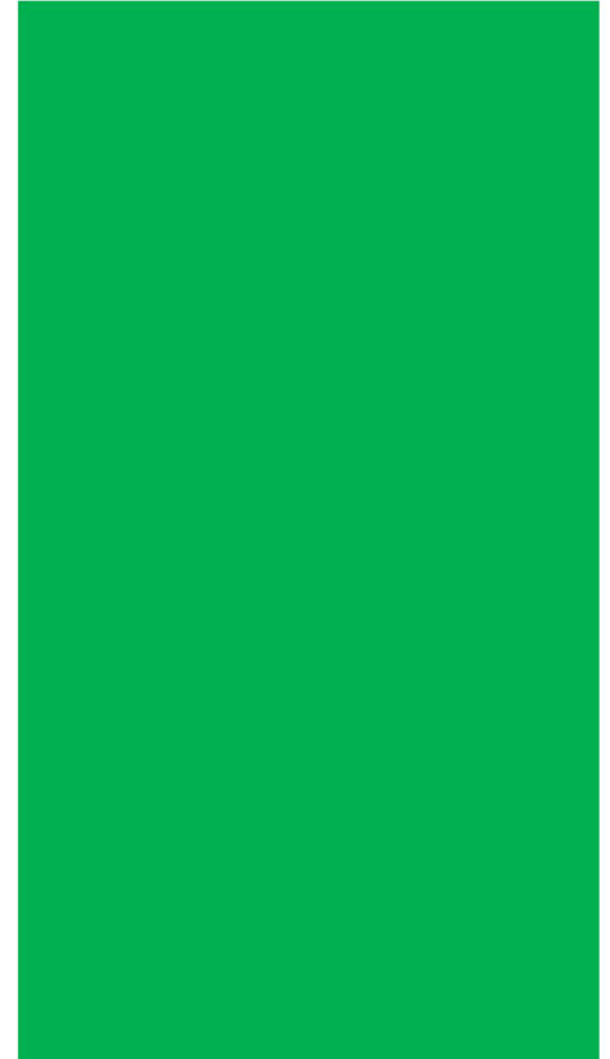
Fever, New cough, vomiting, diarrhea

Yes or No

*In the past 10 days, has your child come into close contact (within 6 feet for 15 minutes or more) with someone who has tested positive for COVID-19?*

Yes or No

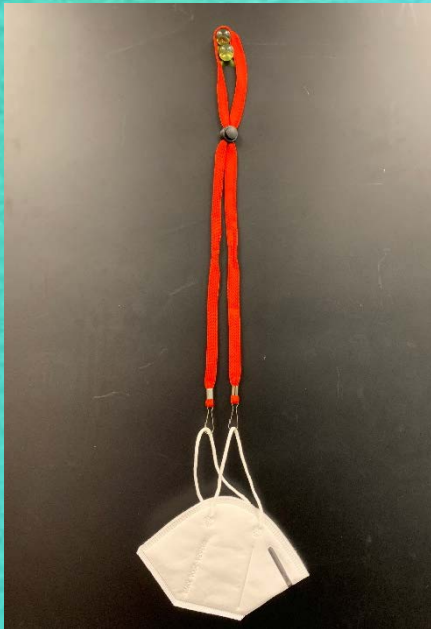
Thank you. If you answered No to all questions, please hold up this green card. **If you answer Yes to any of the questions, your child may not attend school today. Please consult with your health care provider for further guidance.**





# What should my child bring to school?

*Child's teacher will provide specifics.*



- Backpack
- Extra face covering/mask
- Small snack for break time
- Water Bottle – water filling stations available, but not water fountains
- Extra sweatshirt/sweater – windows/doors will often be open – learning will sometimes be outside



# In the Classroom...



- Students will go directly to the classroom upon arrival
- Student will have their own desk with their own supplies and materials
- Plexi-Glass on teachers' desks
- Sneeze Guards on all student desks
- Windows/Doors remain open
- Procedures will be taught and reinforced regarding:
  - Keeping 6 ft. distance between each other
  - Proper mask wearing
  - Handwashing
  - Restrooms
  - Telling the teacher if a student is not feeling well
  - Dismissal time and getting ready to go home





# Outdoor Learning

- Teachers can utilize tables outside their classrooms
- Teachers can also use various areas around the campus for outdoor learning opportunities



# BREAK

- Students will be given a 15 minute break with their classroom cohort
- Students will wash/sanitize hands both before and after break
- Pack a small snack and water bottle
- Students will be 6 feet apart while eating their snacks.
- Students and staff will remain 6 feet apart and wear masks.
- There will be a designated “safe space” for students to have a mask break during outside time.
- Any shared bins or play equipment will remain off-limits.





# Cleaning Schedule/ Classroom Set-Up

- Cleaning and sanitizing will happen a minimum of 3 times per day
  - All surfaces are wiped down and then sprayed with a non-toxic/non pesticide solution
- Classroom tables will be cleaned between cohorts
- All rooms have a sanitizing spray available at all times
- Plexiglass/Desk Dividers will be used
- Classroom arranged to allow 6 ft distance between desks – otherwise plastic desk/dividers plexiglass
- Students given their own supplies



# Handwashing/ Bathrooms



- Hand washing will be done regularly
- Bathroom/Sink use will follow distancing protocols
- No more than 1 student in bathroom at the same time
- Visual indicators of occupancy will be used on restroom doors

# Health Office

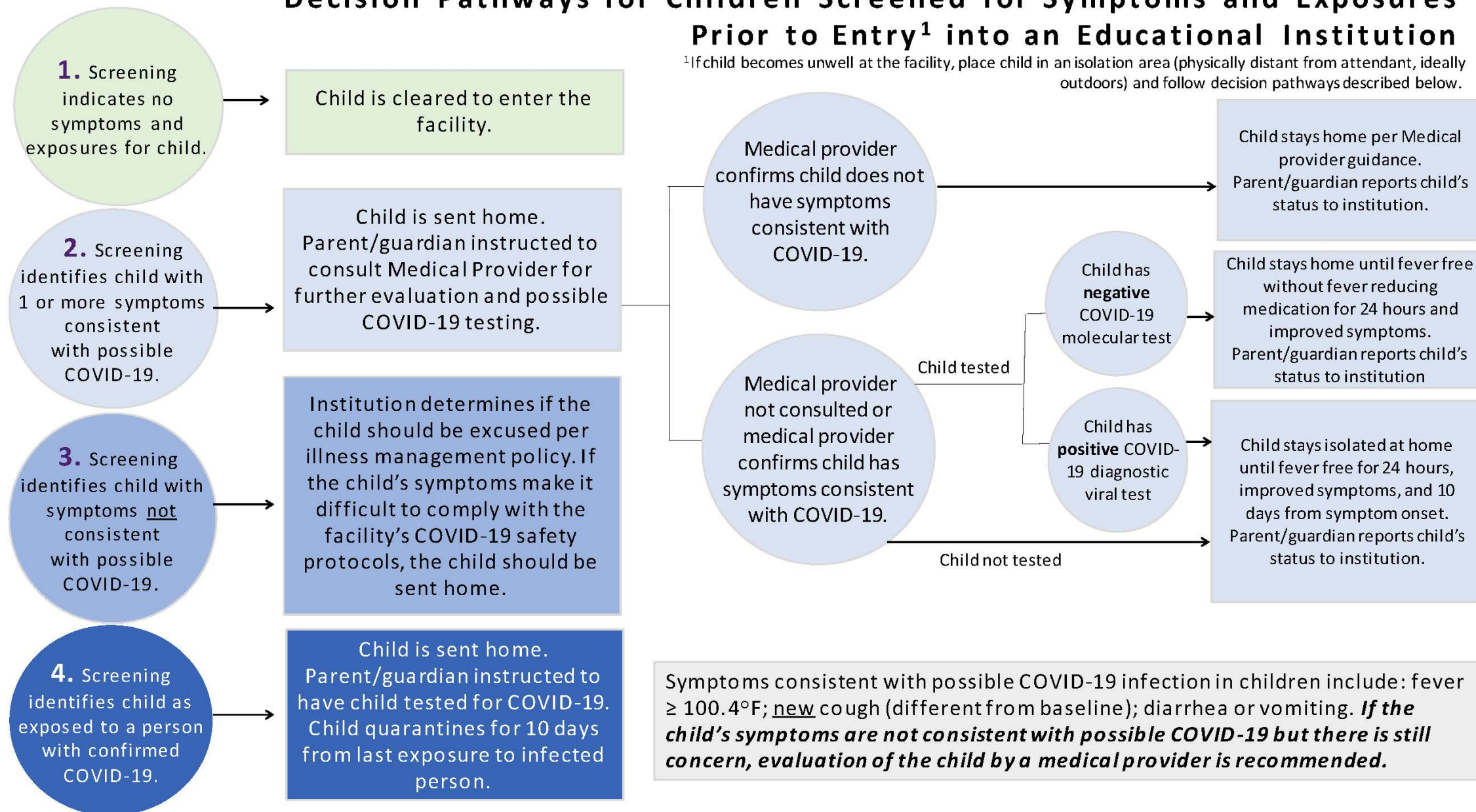
- Health Office available for everyday cuts/bruises and "owies"
- Secondary "isolation" room for any person experiencing Covid-Like Symptoms





# Decision Pathways for Children Screened for Symptoms and Exposures Prior to Entry<sup>1</sup> into an Educational Institution

<sup>1</sup>If child becomes unwell at the facility, place child in an isolation area (physically distant from attendant, ideally outdoors) and follow decision pathways described below.



Symptoms consistent with possible COVID-19 infection in children include: fever  $\geq 100.4^{\circ}\text{F}$ ; new cough (different from baseline); diarrhea or vomiting. ***If the child's symptoms are not consistent with possible COVID-19 but there is still concern, evaluation of the child by a medical provider is recommended.***

# Procedures followed when Positive COVID Test

In addition to following the Pathways outlined on the previous slide:

1. Notification to families within the same cohort of a positive individual
2. Notification to staff providing services to the cohort of a positive individual
3. Update the District's COVID-19 dashboard: [www.pvpusd.net/dashboard/](http://www.pvpusd.net/dashboard/)
4. Notify Los Angeles County Department of Public Health (LA DPH) in accordance with their guidelines





# Isolation and Quarantine Policies



- Know the symptoms of COVID-19 and **if your child is sick, please stay home.**
- Understand what a **close contact** is.
  - A close contact is defined as anyone who has been within 6 feet of an infected person for a total of 15 minutes or more over a 24-hour period of when the infected person began feeling ill/symptoms.
  - Know that close contacts must be quarantined for 10 days after last contact with infected person. Monitor health from day 11 through day 14 after last contact.
- If your child exhibits symptoms consistent with COVID-19 while at school, your child will be taken to our designated isolation room, be given a medical mask to wear and remain with designated staff until you pick up your child.
  - You should seek guidance from your health care provider and get a PCR test for COVID-19.
  - Your child may return to school after a fever that is not COVID-19 related, when fever-free for 24 hours without the use of any fever-reducing medications.
- Call 211 for guidance to services or resources in Los Angeles County.



# LACDPH Travel Advisory and Guidance

## Updated February 3, 2021

- Following is a summary of the [LACDPH Travel Advisory and Guidance](#), which we are adhering to:
  - Avoid non-essential travel and stay within 120 miles of your residence.
  - All persons arriving in or returning to the County of Los Angeles from other states or countries, must self-quarantine for 10 days after arrival.
  - If you are travelling internationally, you are required to show a negative COVID-19 test result or documentation of recovery from COVID-19 before boarding a flight to the United States. For more information, please consult the Centers for Disease Control and Prevention (CDC) Travel.





We are so excited students are back at Soleado!





# Kids Corner

If you are interested in Kids Corner before  
or after school, visit the link below.

[www.pvpusd.net/pvkids](http://www.pvpusd.net/pvkids)

\*\*\*\*\*





# Masks are a Must!

Please practice  
mask  
safety...*taking on  
and off, not  
touching, keeping  
on for longer  
periods of time.*



# Chat Box Questions

